



School Improvement Plan 2018-2019

WTC MISSION: to provide the highest quality academic and technical education for current and emerging careers in a competitive workforce.

WTC VISION: to be a nationally recognized school of choice providing innovative high tech education to advance the future of our community.

	Goal 2016-17	Goal 2017-18	Goal 2018-19	Action Steps	Evaluation
CTE	Attain or exceed Completion, Placement and Licensure rates for students established by the Council on Occupational Education, our accrediting agency.	Attain or exceed Completion, Placement and Licensure rates for students established by the Council on Occupational Education, our accrediting agency.	Attain or exceed Completion, Placement and Licensure rates for students established by the Council on Occupational Education, our accrediting agency.	<ol style="list-style-type: none"> Update potential employer list periodically. Strengthen advisory board council participation & increase business partnerships. Host on-campus CTE events. Collaborate with outside agencies and participate in community events. 	Completion 15-16 92% 16-17 94% 17-18 91%
					Placement 15-16 91% 16-17 93% 17-18 94%
					Licensure 15-16 98% 16-17 96% 17-18 97%
	Goal 2016-17	Goal 2017-18	Goal 2018-19	Action Steps	Evaluation
HS CTE	To increase the number of OCPs earned by secondary students.	Increase the number of high school students who return to WTC as post-secondary students.	Increase the number of high school students who return to WTC as post-secondary students.	<ol style="list-style-type: none"> Develop positive relationships between staff and students. Conduct one-on-one meetings with the counselor and each high school student to discuss academic progress and encourage continuation of career goals. 	OCPs Earned 15-16 58 16-17 66
					HS to PS 16-17 to 17-18 41 12 th grade to 15 PS 17-18 to 18-19 40 12 th grade to 10 PS
	Goal 2016-17	Goal 2017-18	Goal 2018-19	Action Steps	Evaluation
Adult Ed	Increase the percentage of students completing Adult Education programs to include GED, AAAE, and ESOL.	Increase enrollment and retention of Adult Education students.	Increase enrollment of Adult Education students.	<ol style="list-style-type: none"> Incorporate United Way, CareerSource and other outside agencies to support student success. Promote Adult Education programs throughout the community. 	GED 15-16 57% 16-17 45%
					AAAE 15-16 60% 16-17 62%
					ESOL 15-16 43% 16-17 56%
					AE Enrollment 16-17 229 17-18 184

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Professional Development

Professional Development (PD) aligned with Strategies through Professional Learning Community (PLC) or PD Activity. Please note that each Strategy does not require a professional development or PLC activity.						
Focus/EQ:	Area(s) Addressed	Training & Member Responsible	Resources & Follow-Up	Monitoring Process	Timeline	Notes
CTE How will we track our CPL data more effectively?	Develop processes for tracking data; train CTE instructors on the processes; monitor the data to ensure that processes are followed	Administration and Placement Specialist to conduct CTE instructor training	Internal data reports; COE Annual Report & DOE data reports Financial: Perkins PS; Workforce; Scholarships; Pell Grant; VA; Career Source; United Way; Performance Funds	Internal data reports generated by Placement Specialist and reviewed monthly by instructors	Aug-May	
HS CTE How will instructors increase the number of dual enrollment students continuing their education as adult postsecondary students?	Develop processes for tracking data; train instructors on building relationships and improving instructional practices; monitor the data to ensure that processes are followed	Administration to conduct personnel training	PD on Fundamental 5 and 7 Habits; Internal data reports Financial: Perkins Sec; Scholarships; FTE; CAPE Funds	Internal data reports generated by Data Secretary and reviewed annually by Administration and instructors	Aug-May	
Adult Ed How will instructors increase enrollment and retention of Adult Education students?	Develop processes for tracking data; train instructors on building relationships and improving instructional practices; monitor the data to ensure that processes are followed	Administration to conduct personnel training	PD on Fundamental 5 and 7 Habits; Internal data reports Financial: Workforce; United Way; AE Grant; ESOL Grant	Internal data reports generated by Registrar and reviewed by Administration and Adult Ed personnel	Aug-May	