

School Improvement Plan 2015-2016



MISSION: To increase the success rate of all students attending WTC.

	Goal 2014-15	Goal 2015-16	Action Steps	Evaluation
CTNE	Attain or exceed Completion, Placement and Licensure rates for students established by the Council on Occupational Education, our accrediting agency.	Attain or exceed Completion, Placement and Licensure rates for students established by the Council on Occupational Education, our accrediting agency.	To monitor and maintain the process used to gather CPL data: create spreadsheet, used by the assessment coordinator to enter COE Annual Report Data.	Completion 13-14 90 14-15 95 15-16
				Placement 13-14 89 14-15 90 15-16
				Licensures 13-14 95 14-15 95 15-16
	Goal 2014-15	Goal 2015-16	Action Steps	Evaluation
HIS CTNE	Attain or exceed non-traditional enrollment rate established by FLDOE for the Carl D. Perkins Performance Measures.	To increase the number of OCPs earned by secondary students.	. Create pacing guides for programs with high school students.	Completion 13-14 14-15 50 15-16
	Goal 2014-15	Goal 2015-16	Action Steps	Evaluation
Adult Ed	Increase the percentage of students completing Adult Education programs, to include GED Ready Test, AAAE, and ESOL completers.	Increase the percentage of students completing Adult Education programs, to include GED Ready Test, AAAE, and ESOL completers.	Improve the process to gather and track Adult Education data	GED 14-15 55% 15-16
				AAAE 14-15 60% 15-16
				ESOL 14-15 41% 15-16

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Professional Development

Professional Development (PD) aligned with Strategies through Professional Learning Community (PLC) or PD Activity. Please note that each Strategy does not require a professional development or PLC activity.

Focus/EQ:	Area(s) Addressed	Training & Member Responsible	Resources & Follow-Up	Monitoring Process	Timeline	Notes
CTE Evaluate how we will maintain CPL data at monthly COE meetings	Accurate records are kept for CPL	Teachers and Admin monthly data meetings	Pacing charts, State Data reports	Reports generated by assessment coordinator	Aug-May	
HS CTE Train staff on how to develop pacing guides for high school students	Creating a pacing guide with programs that have HS students	Instructors and administrators collaborate on creation of guides	Post Secondary pacing charts and HS secondary calendar	Monthly reports from CTE instructors regarding OCP's that have been earned by secondary students	Aug-May	
Adult Ed Improve the process to gather and track Adult Education data	Accurate records are kept for LCP's	Adult Ed teachers are having monthly data meetings	DOE and internal reports	Meet with Adult Education instructional and Adult Education support staff monthly to analyze data.	Aug-May	